

# Wick's Rubric for Independent Science Research Presi

CATEGORY	4	3	2	1	Points
<b>Effectiveness of Content Explanation</b> (This Section is worth TRIPLE points)	Presentation includes <b>all</b> material needed to gain a complete and thorough understanding of the concept. Mastery level.	Presentation includes <b>most</b> material needed to gain a comfortable understanding of the concept but is lacking one or two key elements.	Presentation is <b>missing more than two key elements</b> needed to gain a comfortable understanding of the concept.	Presentation is lacking <b>several</b> key elements needed to gain a comfortable understanding of the concept and has inaccuracies.	/12
<b>Sequencing of Information and overall length (timed).</b>	Information flows and is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next slide. Fits within times limits.	<b>Most</b> information flows and is organized in a clear, logical way. One slide or item of information seems out of place. Just outside time limits.	<b>Some</b> information seems to flow and appears logically sequenced. An <b>occasional</b> slide or item of information seems out of place. Considerably outside time limits.	There is no clear plan for the flow and organization of information. Considerably outside time limits.	/4
<b>Originality</b>	Presentation shows <b>considerable</b> originality and inventiveness. The content and ideas are presented in a unique and interesting way that is tailored to this assignment.	Presentation shows <b>some</b> originality and inventiveness. The content and ideas are partially presented in an interesting way that is <b>somewhat</b> tailored to this assignment.	Presentation shows an attempt at originality and inventiveness on a <b>few slides</b> . Generally the content and ideas are <b>not</b> presented in an interesting way that is tailored to this assignment.	Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought and is not tailored to this assignment.	/4
<b>Spelling, Grammar, Pronunciation and Audible</b>	Presentation has <b>no</b> misspellings or grammatical errors or mispronounced words. Always loud enough and at a nice pace.	Presentation has <b>1-2</b> misspellings or grammatical errors or mispronounced words. Mainly loud enough and at a nice pace.	Presentation has <b>3-5</b> misspellings or grammatical errors or mispronounced words. Not loud enough or not at a nice pace. <b>Some</b> mumbled words.	Presentation has <b>6+</b> misspellings or grammatical errors or mispronounced words. Not loud enough or not at a nice pace. <b>Several</b> mumbled words.	/4
<b>Use of Graphics</b>	<b>All</b> slides contain graphics that are relevant and appropriate (max 2 per slide) that support the theme/content and are referred to during presentation.	<b>Most</b> slides contain graphics that are relevant and appropriate (max 2 per slide) that support the theme/content and are <b>sometimes</b> referred to during presentation.	<b>Some</b> slides contain graphics that are relevant and appropriate (max 2 per slide) but a <b>few</b> do not seem to support the theme/content and are not referred to during presentation.	Several graphics are irrelevant, unattractive, detract from the content of the presentation and are not referred to.	/4
<b>Organization</b>	PowerPoint contains a minimum of 20 slides and 20 words maximum per slide. <b>All</b> parts of the task are completed and <b>fully</b> support the theme/content of the presentation.	PowerPoint contains fewer than 20 slides or <b>most</b> slides have 20 words maximum per slide. <b>Most</b> parts of the task are completed and <b>partially</b> support the theme/content of the presentation.	PowerPoint contains fewer than 20 slides or often more than 20 words maximum per slide or some slides do not support the theme/content of the presentation.	PowerPoint contains fewer than 20 slides and often more than 20 words and is missing several parts of the task. Slides do not support the theme/content of the presentation.	/4
<b>Sources</b>	<b>All</b> MAJOR sources (information and graphics) are cited.	<b>Most</b> MAJOR sources (information and graphics) are cited.	<b>A few</b> MAJOR sources (information and graphics) are cited.	<b>Nothing</b> is cited.	/4